

ADVANCED MASTER OF DIVINITY

A two-year full-time programme (60 credit hours) for ATI's Bachelor of Theology holders who wish to gain further competency in leadership and pursue further studies.

Applicants with a degree of Theological Studies from other seminaries may apply subject to internal assessment. These applicants may need to complete and pass appropriate prerequisite modules to meet the admission requirements. Each application is considered case-by-case on their individual merits.

A three-year basic programme (108 credit hours) to train and equip people for full-time pastoral or ordained ministry, and other forms of Christian ministry.

MASTER OF DIVINITY



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ADVANCED MASTER OF DIVINITY

For those who have completed ATI's B.Th programme with a CGPA of 3.0 or above.

60 CREDIT HOURS

CODE NO.	CODE AREA	MODULE	CREDIT	ASSESSMENT
B306	B	Basic Biblical Hebrew	3	Assignment + Exam
B403	B	Deuteronomy and the Deuteronomistic History	3	Assignment
B404	B	Jewish History and Literature from the Second Temple Period	3	Assignment
B405	B	Romans and the Theology of Paul	3	Assignment
T401	T	Post-Reformation Church History	3	Assignment
T402	T	The Significance of Believers' Church and Their Contemporary Relevance for the Church	3	Assignment
T403	T	Christian Ethics and Current Global Issues	3	Assignment
P305	P	Christian Education	3	Assignment
P403	P	Field Education I	3	3 credits / semester
R401	R	Thesis Methodology	3	Assignment
D401	D	Dissertation	6	8,000 – 10,000 words
ELECTIVES				
R402	R	Academic English Skills	3	Assignment
B401	B	Intermediate Biblical Greek	3	Assignment + Exam
B402	B	Genesis	3	Assignment
B308	B	Psalms & Wisdom	3	Assignment
B310	B	Pneumatology in the New Testament	3	Assignment
T307	T	Philosophy – History and Contemporary Issues	3	Assignment
T404	T	Asian Church History	3	Assignment
T405	T	Modern Theology	3	Assignment
P402	P	Mission in Malaysian Religious Context	3	Assignment
P405	P	Christian Management	3	Assignment
P406	P	Communication Skills	3	Assignment
P407	P	Field Education II	3	3 credits / semester
P408	P	Field Education III	3	3 credits / semester
Total		Core modules 36 credits + Electives 24 credits	= 60 Credits	

MASTER OF DIVINITY

YEAR 1

For those who is admitted directly to the MDiv Programme,
for graduates of universities.

36 CREDIT HOURS

CODE NO.	CODE AREA	MODULE	CREDIT	ASSESSMENT
R301	R	Research and Writing Skills 3	1	Assignment + Exam
B101	B	Introduction to the Bible	2	Assignment + Exam
B102	B	The Gospel of Mark	2	Assignment + Exam
B103	B	The Pauline Letters	2	Assignment + Exam
B104	B	The Pentateuch	2	Assignment + Exam
B105	B	The Prophets	2	Assignment + Exam
B205	B	Interpretation of the Bible	2	Assignment + Exam
B206	B	The Historical Background of New Testament	2	Assignment + Exam
T103	T	Knowing God	2	Assignment + Exam
T104	T	Church and Sacraments	2	Assignment + Exam
T105	T	Basic Christianity with Christ and Salvation	2	Assignment + Exam
T201	T	Early Church History	2	Assignment + Exam
P104	P	Worship Leading	2	Assignment
P107	P	Basic Preaching	2	Assignment
P108	P	Pastoral Leadership 1	2	Assignment
P109	P	The Spiritual Life	3	Assignment
P110	P	Ministry in Sabah and Malaysia	2	Assignment + Exam
P205	P	Evangelism and Nurturing	2	Assignment
Total			36 Credits	

MASTER OF DIVINITY

YEAR 2

36 CREDIT HOURS

CODE NO.	CODE AREA	MODULE	CREDIT	ASSESSMENT
B201	B	Acts of the Apostles	2	Assignment + Exam
B202	B	The Latter Letters	2	Assignment + Exam
B203	B	The History Books	2	Assignment + Exam
B204	B	Gospel and Epistles of John	2	Assignment + Exam
B207	B	The Historical Background of Old Testament	2	Assignment + Exam
B301	B	Basic Biblical Greek	2	Assignment + Exam
B303	B	Advanced New Testament Studies	3	Assignment
B302	B	Hermeneutics	3	Assignment
T202	T	Reformation Church History	3	Assignment + Exam
T206	T	The Anglican Studies	3	Assignment + Exam
T301	T	Christian Theology 1	3	Assignment
P203	P	Pastoral Leadership 2	3	Assignment + Exam
P204	P	Christian Spiritualities (Classical Spiritualities)	3	Assignment + Exam
P206	P	Deliverance and Counselling	3	Assignment
Total			36 Credits	

MASTER OF DIVINITY

YEAR 3

36 CREDIT HOURS

CODE NO.	CODE AREA	MODULE	CREDIT	ASSESSMENT
B304	B	Advanced Old Testament Studies	3	Assignment
B305	B	1 Corinthians	2	Assignment
B405	B	Romans and the Theology of Paul	3	Assignment
T302	T	Christian Theology 2	3	Assignment
T403	T	Christian Ethics and Current Global Issues	3	Assignment
P301	P	Homiletics	2	Assignment
P302	P	Pastoral Leadership 3	2	Assignment
P303	P	Mission and Context	3	Assignment
P304	P	Pastoral Leadership 4	2	Assignment
P305	P	Christian Education	3	Assignment
ELECTIVES				
B306	B	Basic Biblical Hebrew	3	Assignment + Exam
B307	B	Deuteronomy	3	Assignment
B308	B	Psalms & Wisdom	3	Assignment
B309	B	The Book of Revelation	3	Assignment
B310	B	Pneumatology in the New Testament	3	Assignment
B311	B	Isaiah	3	Assignment
B401	B	Intermediate Biblical Greek	3	Assignment + Exam
B402	B	Genesis	3	Assignment
B403	B	Deuteronomy and the Deuteronomic History	3	Assignment
B404	B	Jewish History and Literature from the Second Temple Period	3	Assignment
T205	T	Apologetics and Evangelism	2	Assignment + Exam
T307	T	Philosophy – History and Contemporary Issues	3	Assignment
T401	T	Post-Reformation Church History	3	Assignment
T402	T	The Significance of Believers' Church and Their Contemporary Relevance for the Church	3	Assignment
T404	T	Asian Church History	3	Assignment
T405	T	Modern Theology	3	Assignment

MASTER OF DIVINITY

YEAR 3

36 CREDIT HOURS

CODE NO.	CODE AREA	MODULE	CREDIT	ASSESSMENT
<i>ELECTIVES</i>				
P401	P	Missional Ecclesiology in Contemporary Context	3	Assignment
P402	P	Mission in Malaysian Religious Context	3	Assignment
P405	P	Christian Management	3	Assignment
P406	P	Communication Skills	3	Assignment
R401	R	Thesis Methodology	3	Assignment
D401	D	Dissertation	6	8,000 – 10,000 words
Total	Core modules 26 credits + Electives 10 or more credits		= 36 Credits or more	



ADVANCED MASTER OF DIVINITY

COURSE STRUCTURE

BIBLICAL MODULES

OLD TESTAMENT – CORE MODULES

B306 Basic Biblical Hebrew (3 credits)

This module is a basic introduction to biblical Hebrew grammar including pronunciation, morphology, basic syntax, and vocabulary. This module will provide a basic foundation for the student to read Hebrew and translate basic phrases, clauses and sentences in the Old Testament.

B403 Deuteronomy and the Deuteronomistic History (3 credits)

This module explores the corpus of Deuteronomy and Deuteronomistic literature: Joshua, Judges, Samuel, and Kings. Also, this module covers the major theories of the Deuteronomistic History (DtrH). It traces the development of the arguments on the DtrH and its contribution.

B404 Jewish History and Literature from the Second Temple Period (3 credits)

This module explores the beginnings of Judaism and Christianity. It focuses on the Jewish history, the canonization of Torah, Jewish literature, Jewish sects (Pharisees, Sadducees, Essenes, and other groups) in the Second Temple Period.

OLD TESTAMENT – ELECTIVES

B308 Psalms & Wisdom (3 credits)

This module examines a variety of themes raised by the Psalms and Wisdom literature. It will explore Hebrew poetry and the world of the Wisdom literature and how it is developed in ancient Israel. Recent canonical approaches to Old Testament literature and their significance to interpretation will also be considered.

B402 Genesis (3 credits)

This module will examine the content, themes, and structure of the book of Genesis with attention to critical issues, ancient Near Eastern parallels, and various approaches to its interpretation.

NEW TESTAMENT – CORE MODULE

B405 Romans and the Theology of Paul (3 credits)

This module examines Paul and his thought as attested by the New Testament documents, especially Romans. This is followed by a reconstructed overview of Paul's life and a look at recent new approaches to the Theology of Paul.

NEW TESTAMENT – ELECTIVES

B310 Pneumatology in the New Testament (3 credits)

This module examines the role of the Holy Spirit and Spiritual Gifts in the New Testament, focusing upon Luke-Acts, John's Gospel and the Pauline epistles. Various academic and confessional approaches to interpret pneumatological issues and their theological and contemporary relevance are explored.

B401 Intermediate Biblical Greek (3 credits)

This module provides practice in reading and exegesis of the New Testament in Greek. This module will help the students to translate and analyze the New Testament texts, and will introduce more advanced grammatical and syntactical concepts.



RESEARCH & WRITING METHODOLOGY

R401 Thesis Methodology (3 credits)

This module is to give students the skills and knowledge of research methodologies to help students design and prepare for their dissertation. It covers a variety of issues and research approaches in theological studies. At the end of the module, a preliminary proposal for the dissertation.

D401 Dissertation (6 credits)

The dissertation is a piece of work independently conceived and produced by the student, with a maximum length of 10,000 words. A student will in consultation with a tutor identify a topic, issue or ministerial area relevant to the study and research of Biblical Studies, Doctrine and Church History, and Ministry and Mission. An appropriate supervisor is assigned according to the proposed title of the dissertation, together with a brief description and initial bibliography. The student is required to meet with his/her supervisor regularly. The dissertation is weighted as a double module.

R402 Academic English Skills (3 credits)

This module is to build on the student's academic English language skills, especially reading and writing skills because the written communicative skills and critical thinking skills are important in academic work. Students will learn how to evaluate sources critically and use them in their writing, as well as to improve their grammar and vocabulary for academic studies in Theological studies.



THEOLOGY MODULES

THEOLOGY – CORE MODULES

T401 Post-Reformation Church History (3 credits)

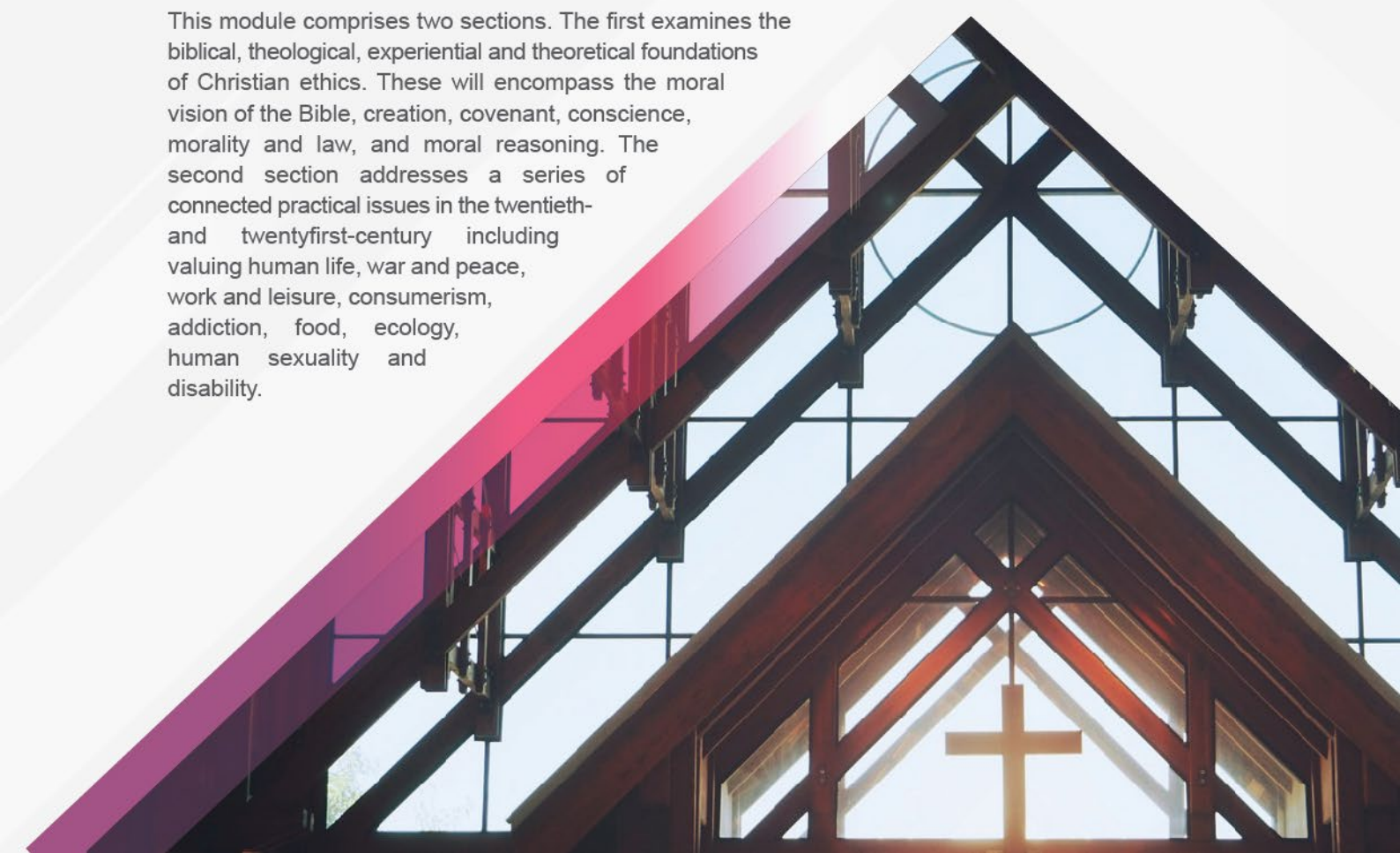
This module continues the story of the Church after the Reformation. From the Enlightenment, students will be taken through a period of challenging developments for the Church all the way till the twentieth century. Issues such as the rise of modern science, humanism, modern theology and revivalism will be studied in the context of growing nationalism, religious strife following the disintegration of medieval Christendom and western colonial expansion.

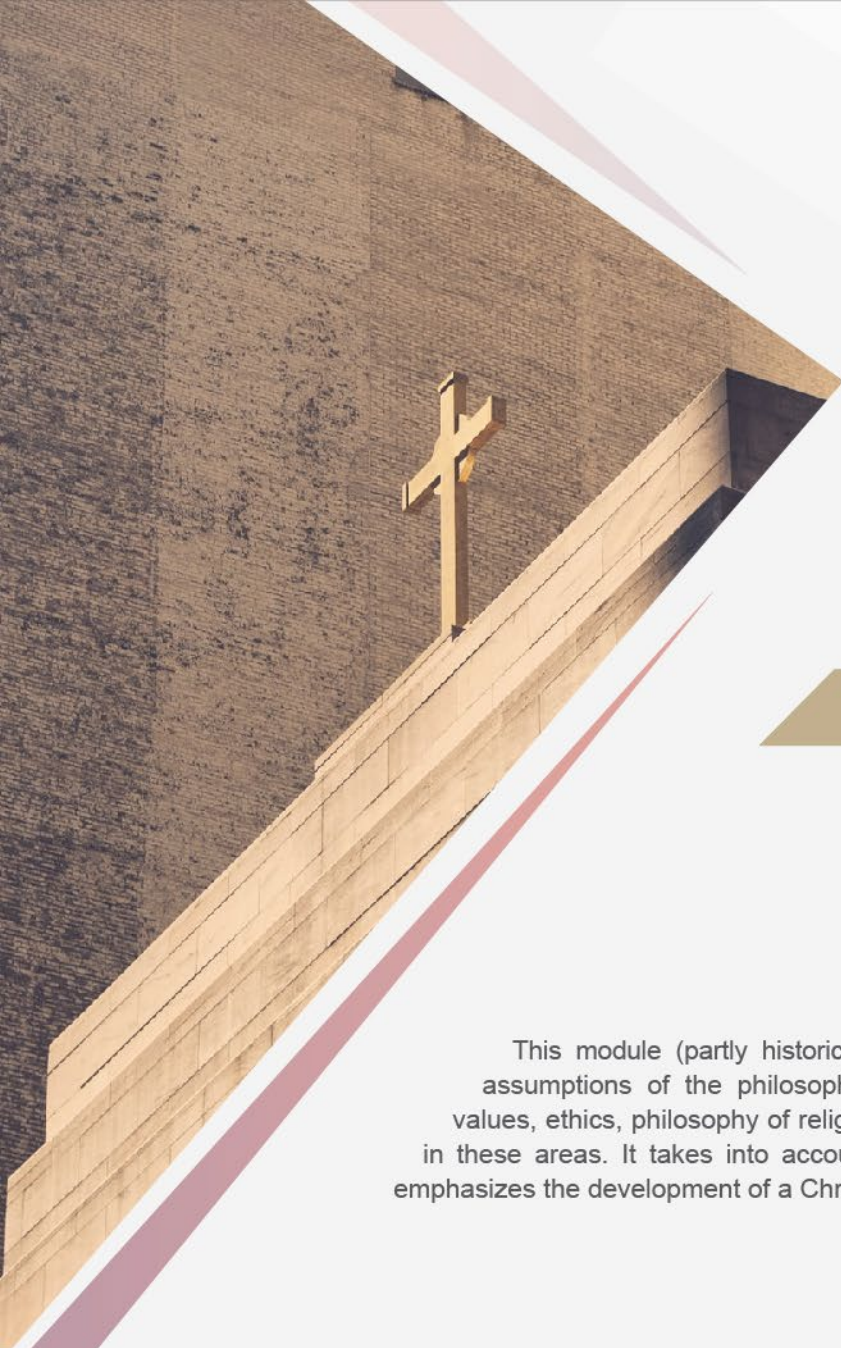
T402 The Significance of Believers' Church and Their Contemporary Relevance for the Church (3 credits)

The module starts by introducing students to the concept of an alternative tradition. It explores the perception that history is written by the 'winners' and examines terms used to castigate the 'losers' and methods used to silence them. It provides a brief introduction to the movements to be studied and an initial survey of common themes and practices. Subsequently, selected groups from the radical tradition are considered: the Montanists, the Donatists, the Waldensians, the Lollards and the Anabaptists. Each group is set into its historical and cultural context, and its connections with other historical or contemporary movements are explored. The distinctive features of each group are examined, as are significant divergencies within each movement. The module concludes by assessing the influence of their tradition on the contemporary church scene and beyond.

T403 Christian Ethics and Current Global Issues (3 credits)

This module comprises two sections. The first examines the biblical, theological, experiential and theoretical foundations of Christian ethics. These will encompass the moral vision of the Bible, creation, covenant, conscience, morality and law, and moral reasoning. The second section addresses a series of connected practical issues in the twentieth- and twentyfirst-century including valuing human life, war and peace, work and leisure, consumerism, addiction, food, ecology, human sexuality and disability.





THEOLOGY – ELECTIVES

T307 Philosophy – History and Contemporary Issues (3 credits)

This module (partly historical and partly topical) examines the methods and assumptions of the philosophical system, theory of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldview of the leading philosophers in these areas. It takes into account some trends in contemporary philosophy and emphasizes the development of a Christian philosophy of life.

T404 Asian Church History (3 credits)

This module surveys the church history from the times of early church to the twentieth century in Asia. Using Moffett's two volumes of A History of Christianity in Asia as the main text, this module aims to enlighten the students with not only the history of the Asian churches but also the way they have witnessed for God and remained faithful in a vastly diverse continent. The other aim of this module is missional – to equip the students with missiological insights of the past in the vastly different context of Asia. This module is vital for any theological student who aims to develop truly relevant ministry in Asia, especially the Asians who are doing this on their own soil.

T405 Modern Theology (3 credits)

Initially the context and emergence of modern Christian theology will be examined. Thereafter the central issues of modern theology and the most influential theologians will be identified. Theologians studied will include: Schleiermacher, Bultmann, Barth, Pannenberg and Moltmann as well as exponents of feminist theology, liberation theology, and radical orthodoxy. Other issues include theology and science, local theologies and responses to pluralism and postmodernism, studied through their representative theologians.



PRACTICAL MODULES

PRACTICAL – CORE MODULES

P305 Christian Education (3 credits)

This module provides an overview of the Christian education philosophy and its function in the local church. It will explore a general background of the history, philosophy, teaching methods, and needs for quality Christian education for the church today.

P403 Field Education I (3 credits)

The field education modules aim to help students develop relational and ministerial competencies in practice. It promotes the integration of academic studies, ministry and life. These modules enable students to obtain practical experience in different aspects of local church ministries. The students will receive guidance from their mentor(s) and pastor/ priest in charge, equipping them to minister in churches as pastors, church workers or leaders.

PRACTICAL – ELECTIVES

P401 Missional Ecclesiology in Contemporary Context (3 credits)

Two main developments in the West have created the awareness of the need to reexamine the relation between ecclesiology and mission in the contemporary world. First, the cultural change from modernity to postmodernity (regardless of how contested and confusing at times the term “postmodern” is used) challenges the church’s mission (and ministry) approaches and models. Second, the emergence of modern technology and social media has resulted in both an intensification of the first phenomenon in developing countries which otherwise are still approaching modernity, creating an environment which is a cultural mixture of postmodernity, primordiality, and modernity. The impact of the internet and cyberspace too, challenges the old mindsets and models of mission. This module traces these cultural changes and reflects on how churches have been adapting themselves. Missional Ecclesiology – a product of these changes in the West, will be introduced and studied.

P402 Mission in Malaysian Religious Context (3 credits)

This module equips the students with basic understanding of all major religious traditions in the context of Malaysia. Special attention is paid to a basic understanding of Islam in the context of Malaysian sociocultural and political contexts. With the above, the students are guided to formulate feasible mission strategy for the Malaysian religious context.

P405 Christian Management (3 credits)

This module introduces the concept of God-centric Christian management. A biblical and theological foundation for management is introduced along with the studies of management theories of various schools. These concepts are compared to crystallize what is meant by Christian or God-centric management. Both the philosophical foundation and the approach of management of Christian organizations, especially for churches are introduced, studied, and examined to derive some basic principles of management.

P406 Communication Skills (3 credits)

This module introduces and investigates the various theories and approaches of communication. The focus of this module is on pastoral leadership. Various communication theories and studies are examined to help students discern and understand some of the basic principles of communication. The emphasis here is “what” constitutes good communication and how good communication can be learned to advance the mission of God in a Christian organization. The local church will be the primary context.

P407 Field Education II (3 credits)

P408 Field Education III (3 credits)

The field education modules aim to help students develop relational and ministerial competencies in practice. It promotes the integration of academic studies, ministry and life. These modules enable students to obtain practical experience in different aspects of local church ministries. The students will receive guidance from their mentor(s) and pastor/ priest in charge, equipping them to minister in churches as pastors, church workers or leaders.





MASTER OF DIVINITY

COURSE STRUCTURE

RESEARCH & WRITING SKILLS

R301 Research and Writing Skills 3 (1 credit)

This module provides an introduction to academic studies for MDiv programme students as a general academic preparatory course. Students will learn how to follow ATI's writing guidelines, use references with proper citation conventions, standard conventions for essay and writing skills.

BIBLICAL MODULES

BIBLICAL - CORE MODULE

B101 Introduction to the Bible (2 credits)

Introduction to the Bible gives an overview of the entire Bible by exploring its main themes. This is the fundamental module which prepares the students for other advanced modules.





OLD TESTAMENT – CORE MODULES

B104 The Pentateuch (2 credits)

This module looks at the first five books of the Bible (Genesis, Exodus, Leviticus, Numbers and Deuteronomy). The overall theme of the Pentateuch will also be introduced and discussed.

B105 The Prophets (2 credits)

The Prophets looks on the Latter prophets from Isaiah through to the Minor prophets. This module investigates a basic study of the background and messages of the books of the Prophets.

B203 The History Books (2 credits)

This module examines the experience of Israel from the original conquest of the Land to her eventual exile, as recounted in the books of Joshua, Judges, 1 & 2 Samuel and 1 & 2 Kings. In the Hebrew Bible these books are referred to as the Former Prophets. This period provides us with a glimpse of what it means for God's people to live securely in God's place, guided by his king and prophets and so informs how we understand the Kingdom of God and the New Testament promise of an eternal inheritance.

B207 The Historical Background of Old Testament (2 credits)

This module is a survey of the geographical and historical backgrounds of the Old Testament (OT), including historical events and archaeology. This module will provide a solid historical foundation for understanding the OT and the theological and vocational significance of OT texts. It will not focus on content, authorship and structures of individual OT books, which will be given in Advanced OT Studies.

B304 Advanced Old Testament Studies (3 credits)

The Historical Background of Old Testament module has dealt with the geographical, historical backgrounds of the OT, including historical events and archaeology. This module will cover the survey of the structure, message and major themes of each OT book. Also it will explore important theological themes and issues in the OT with introduction to the major contributors of OT Theology. In addition, the applications of the OT books to today's Christians/churches will be discussed.



OLD TESTAMENT - ELECTIVES

B306 Basic Biblical Hebrew (3 credits)

This module is a basic introduction to biblical Hebrew grammar including pronunciation, morphology, basic syntax, and vocabulary. This module will provide a basic foundation for the student to read Hebrew and translate basic phrases, clauses and sentences in the Old Testament.

B307 Deuteronomy (3 credits)

This module explores the corpus of Deuteronomy and Deuteronomistic literature, central to an understanding of the Old Testament and its theology and ethics. The module introduces theological issues and the distinctive contribution of Deuteronomy in the Old Testament.

B308 Psalms & Wisdom (3 credits)

This module examines a variety of themes raised by the Psalms and Wisdom literature. It will explore Hebrew poetry and the world of the Wisdom literature and how it is developed in ancient Israel. Recent canonical approaches to Old Testament literature and their significance to interpretation will also be considered.

B311 Isaiah (3 credits)

This module will give an overview of the message of Isaiah. It will explore the historical and literary setting of the book and the experience of Israel. Theological themes will be dealt with such as the call of the prophet, Zion, the concept of the remnant, the king and Messiah, the servant songs, and the prophet's messages. The module will provide the skills to interpret the prophetic books and how to preach the teachings of Isaiah to the church today.

B402 Genesis (3 credits)

This module will examine the content, themes, and structure of the book of Genesis with attention to critical issues, ancient Near Eastern parallels, and various approaches to its interpretation.

B403 Deuteronomy and the Deuteronomistic History (3 credits)

This module explores the corpus of Deuteronomy and Deuteronomistic literature: Joshua, Judges, Samuel, and Kings. Also, this module covers the major theories of the Deuteronomistic History (DtrH). It traces the development of the arguments on the DtrH and its contribution.

B404 Jewish History and Literature from the Second Temple Period (3 credits)

This module explores the beginnings of Judaism and Christianity. It focuses on the Jewish history, the canonization of Torah, Jewish literature, Jewish sects (Pharisees, Sadducees, Essenes, and other groups) in the Second Temple Period.





NEW TESTAMENT – CORE MODULES

B102 The Gospel of Mark (2 credits)

The Gospel of Mark looks at the first three Gospels (Matthew, Mark and Luke), particularly Mark's Gospel. This module explores God's purposes in sending Christ.

B103 The Pauline Letters (2 credits)

The Pauline Letters look at Paul and his ministry in the letters he wrote. This module investigates the problems Paul faced and, his thought and ministry. Particular attention is given to the Epistle to the Galatians because of the significance of its teaching.

B201 Acts of the Apostles (2 credits)

Acts of the Apostles introduces how the risen and ascended Christ continues to achieve his gospel purposes through the events in the book. It tells of the growth and development of the church geographically and ethnically. Acts is the important book in understanding the rest of the New Testament. This module focuses on understanding the message of Acts by examining its theology, historical background and depiction of Christian origins, especially Paul's missionary journeys.

B202 The Latter Letters (2 credits)

An overview of the non-Pauline letters, with an in-depth look at Hebrews and how to understand Revelation. The letters of John are omitted because they are dealt with in 'B204 Gospel and Epistles of John'.



B204 Gospel and Epistles of John (2 credits)

This module looks at the Gospel and the letters of John. In this module we explore the distinctive portrait of Christ both in terms of content and style. Also this module examines exegetical and hermeneutical issues relevant to the study of the Johannine literature.

B205 Intepretation of the Bible (2 credits)

This module is designed to introduce students to issues of biblical interpretation by assisting them to examine the main ways that Christians use the Bible and by introducing them to a range of basic skills and resources for exegesis.

B206 The Historical Background of New Testament (2 credits)

This module is a survey of the historical, social, political, economic, and religious background of the New Testament: the world of the first Christians, the life and teaching of Jesus, the origins and growth of the Early Church and the role of Paul, and the Jewish, Hellenistic, and Roman background of the New Testament. This module will provide a solid historical foundation for understanding the New Testament and preparation for the ministry.

B301 Biblical Greek (2 credits)

This module is a basic introduction to New Testament Greek grammar and vocabulary. This course will provide a basic foundation for the student to read Greek and translate basic phrases, clauses and sentences in the New Testament.

B302 Hermeneutics (3 credits)

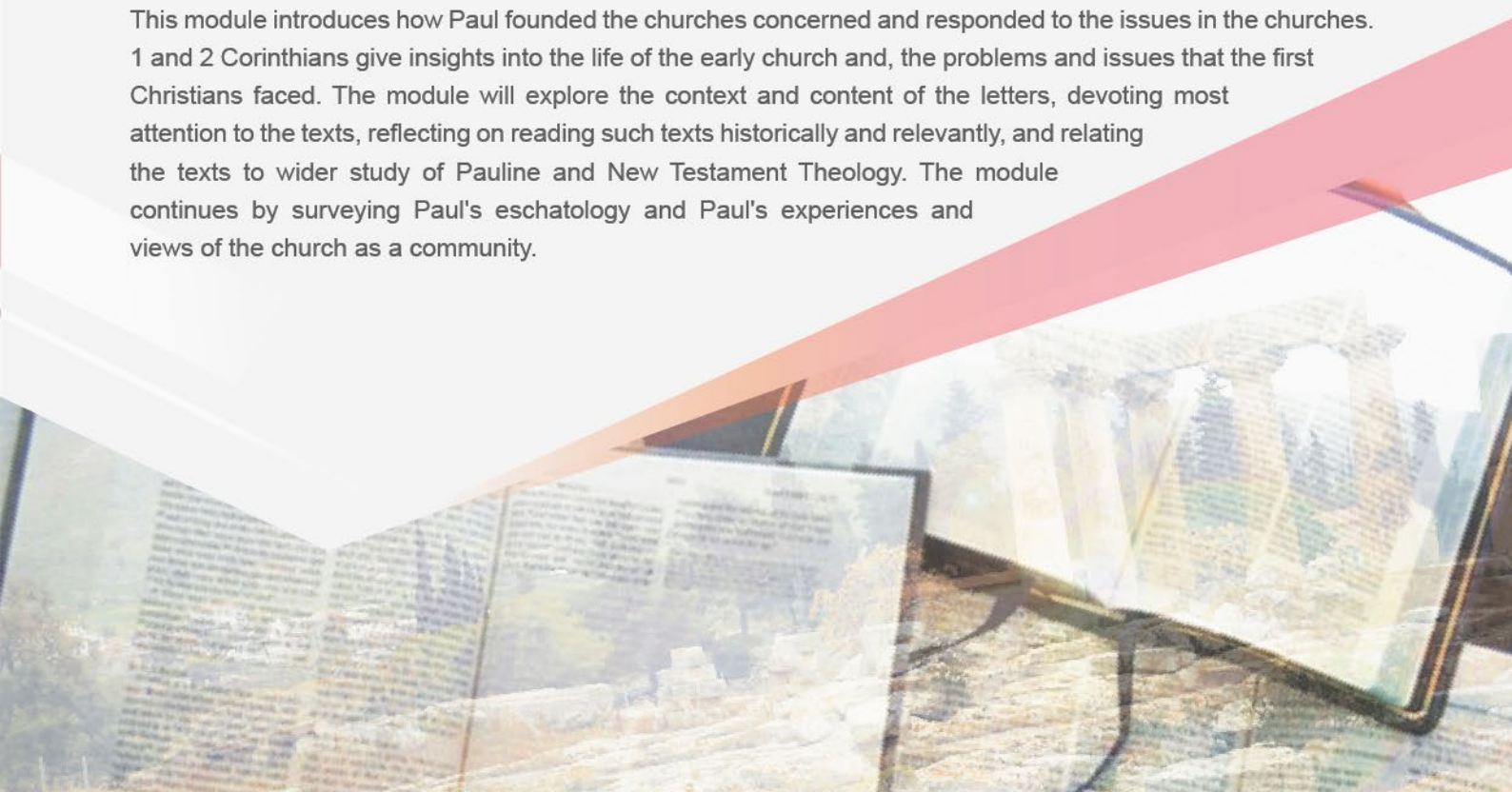
This module explores the processes and practices of biblical interpretation. Students will be encouraged to develop their interpretational skills and to become aware of how the application of such skills can facilitate the understanding of biblical texts. Traditional approaches and recent developments in interpretational practice will be outlined. It also introduces current issues in the field of biblical interpretation.

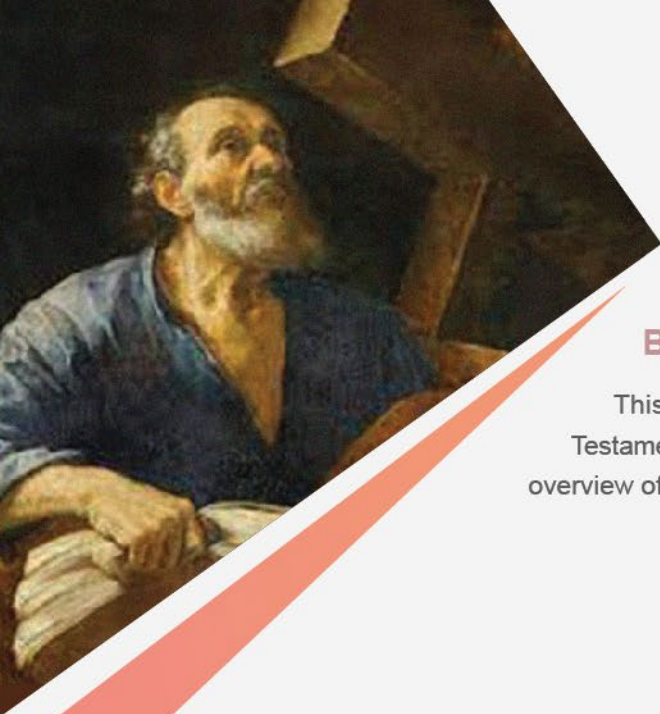
B303 Advanced New Testament Studies (3 credits)

B206 The Historical Background of New Testament module has dealt with the historical, social, political, economic, and religious background of the New Testament with 'Introducing the New Testament by John Drane'. This module will investigate the authorship, date, structural outline, purpose and content of selected books in NT (ATI offers B204 Gospel and Epistles of John, B305 1 Corinthians, B309 The Book of Revelation). Also it will explore important theological themes and issues (e.g. Synoptic problems, Christology, use of the OT in the NT, the role of women, kingdom of God, eschatology, etc.) in biblical studies.

B305 1 Corinthians (2 credits)

This module introduces how Paul founded the churches concerned and responded to the issues in the churches. 1 and 2 Corinthians give insights into the life of the early church and, the problems and issues that the first Christians faced. The module will explore the context and content of the letters, devoting most attention to the texts, reflecting on reading such texts historically and relevantly, and relating the texts to wider study of Pauline and New Testament Theology. The module continues by surveying Paul's eschatology and Paul's experiences and views of the church as a community.





B405 Romans and the Theology of Paul (3 credits)

This module examines Paul and his thought as attested by the New Testament documents, especially Romans. This is followed by a reconstructed overview of Paul's life and a look at recent new approaches to Theology of Paul.

NEW TESTAMENT - ELECTIVES

B309 The Book of Revelation (3 credits)

The book of Revelation is the most intriguing and impenetrable book in the New Testament. It has been misinterpreted and misused in many ways in modern society. This module introduces the nature of apocalyptic literature, historical background and its interpretation. It will focus on the examination of the biblical book of Revelation and meaning for Christian today.

B310 Pneumatology in the New Testament (3 credits)

This module examines the role of the Holy Spirit and Spiritual Gifts in the New Testament, focusing upon Luke-Acts, John's Gospel and the Pauline epistles. Various academic and confessional approaches to interpret pneumatological issues and their theological and contemporary relevance are explored.

B401 Intermediate Biblical Greek (3 credits)

This module provides practice in reading and exegesis of the New Testament in Greek, especially the Gospels. This module will help the students to translate and analyze the New Testament texts, and will introduce more advanced grammatical and syntactical concepts.



THEOLOGY MODULES

THEOLOGY – CORE MODULES

T101 Knowing God (2 credits)

This module aims to help the students know God. It is a part of Christian doctrine. It is designed to enable students to know how to explore the truth about God as he has revealed it to us. We will look at the themes of Scripture such as the creation, the Spirit, salvation, Christ, faith, which help us to understand more about God. We will learn about the glory of God and his purposes for us and for the world.

T104 Church and Sacraments (2 credits)

This module aims to help the students know the biblical doctrine of church. This module is also a part of Christian doctrine. It is designed to enable students to know what church means in the biblical perspective and what church does in the purpose of God. Attention is paid to Christian worship, baptism and the Lord's Supper.

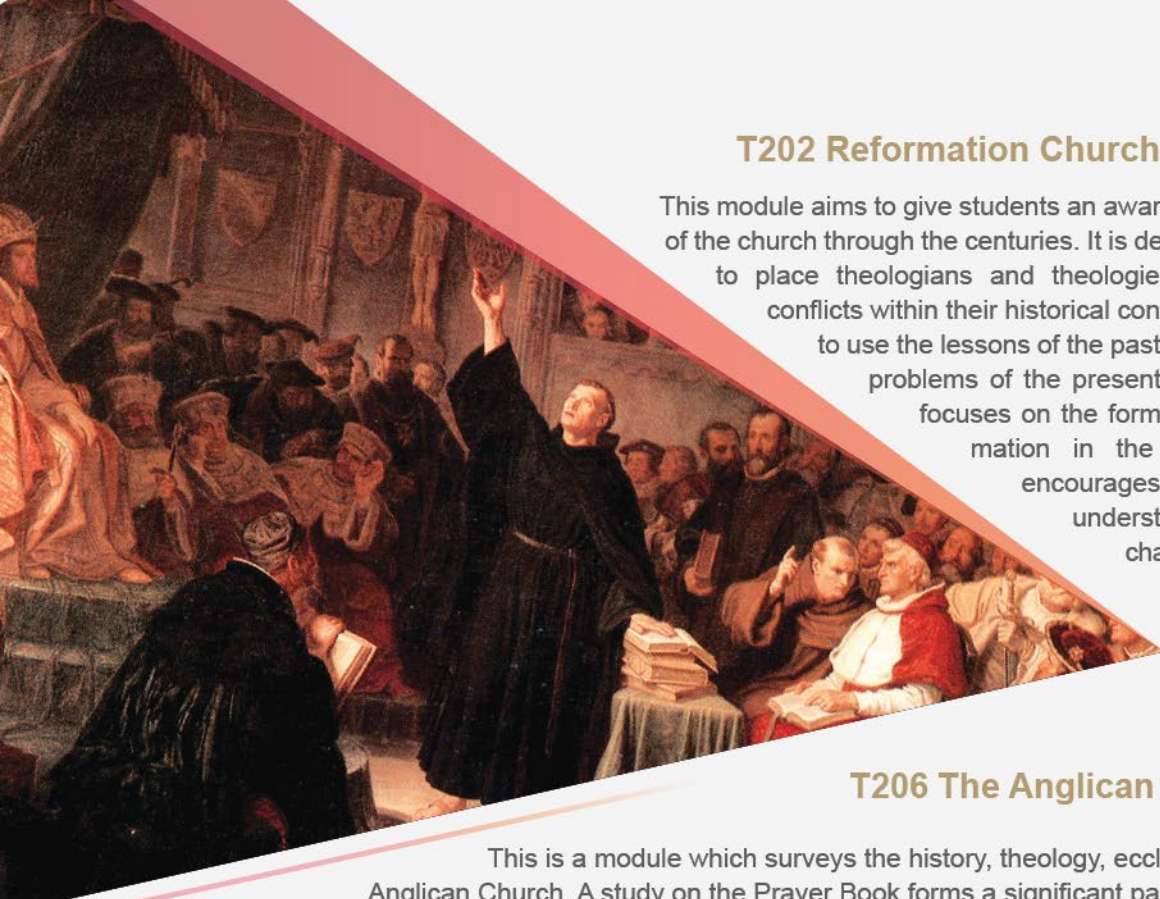
T105 Basic Christianity with Christ and Salvation (2 credits)

This module will promote our understanding of the meaning of salvation in Jesus Christ and help us know that Christianity is not just about what we believe but also about how we behave. The module will look at human nature, Jesus Christ, the Holy Spirit and the salvation. It is especially designed to enable students to know the nature and work of Christ and its significance for our salvation. We will look at the work of the Holy Spirit in order to focus on his role in uniting us to Christ for the salvation he brings. Important biblical perspectives on that salvation will be examined. Furthermore, by making clear what believing in Jesus Christ means to be a disciple of Jesus Christ, we will examine the often overlooked but important characteristics of Christian discipleship that should be taken seriously.

T201 Early Church History (2 credits)

This module introduces students to some of the key themes, movements and personalities in early Christian history. These historical lessons are learned to give students a framework so they will be able to understand how the contexts in the past have shaped the theology and ministry of Christians over the ages. Lessons from these historical developments are learned to sharpen the students' ability to analyze issues they encounter in their ministry today.





T202 Reformation Church History (3 credits)

This module aims to give students an awareness of the development of the church through the centuries. It is designed to enable students to place theologians and theologies, heresies, creeds and conflicts within their historical context and to equip students to use the lessons of the past to help in dealing with the problems of the present and future. This module focuses on the formative period of the Reformation in the sixteenth century, and encourages students to gain a deeper understanding of the divisions that characterise the church today.

T206 The Anglican Studies (3 credits)

This is a module which surveys the history, theology, ecclesiology, and liturgy of the Anglican Church. A study on the Prayer Book forms a significant part of the module where the history and the development of the Prayer Book are examined. Apart from that, this module provides an overview of the history, theology, authority, standards, sacraments, ministry, and ecclesiology of the Anglican Church. This module also pays special attention to the theological foundation for worship and its relation to the Anglican liturgy.

T301 Christian Theology 1 (3 credits)

This module introduces students to the main beliefs of historic Christianity and to some of the major differences in interpretation of these beliefs. The module begins with basic questions for theological students including "what is theology?" and "why study theology?" Various issues of the sources and methods for theology are considered. Particular attention will be paid to the doctrines of Revelation, God, Trinity, Humanity and Sin. A number of significant theologians will be investigated, illustrating different emphases and approaches.

T302 Christian Theology 2 (3 credits)

This module continues to introduce students to the main beliefs of historic Christianity and to some of the major differences in interpretation of these beliefs in a way that is intellectually stimulating, historically formative, and practically meaningful in both their lives and ministries. The module will concentrate on a number of critical and fundamental approaches to the nature of Christ (Christology) and the work of Christ (Atonement) that develop their own particular emphases and concerns. Due consideration will be given to the historical and cultural contexts out of which each particular contribution develops. Furthermore, this module will also look briefly at the Holy Spirit (Pneumatology), Justification, Sanctification in terms of doctrine of Salvation (Soteriology), defining the Scriptural views and show the arguments for them, refuting other views, and showing the relevance of theology to the Christian life and witness.

T403 Christian Ethics and Current Global Issues (3 credits)

This module comprises two sections. The first examines the biblical, theological, experiential and theoretical foundations of Christian ethics. These will encompass the moral vision of the Bible, creation, covenant, conscience, morality and law, and moral reasoning. The second section addresses a series of connected practical issues in the twentieth- and twentyfirst-century including valuing human life, war and peace, work and leisure, consumerism, addiction, food, ecology, human sexuality and disability.



THEOLOGY – ELECTIVES

T205 Apologetics and Evangelism (2 credits)

Apologetics is more than just intellectual and philosophical debate. It involves people's whole beings. Modern apologists need to be concerned with how people feel toward Christ and the gospel as well as what they think about Christ and the gospel. This module deals with the biblical basis for apologetics, methodology, and the relationship between faith and reason before turning to scientific and historical evidences. Its relationship to theology and evangelism is also explored.

T307 Philosophy – History and Contemporary Issues (3 credits)

This module (partly historical and partly topical) examines the methods and assumptions of the philosophical system, theory of knowledge, metaphysics, values, ethics, philosophy of religion, and the worldview of the leading philosophers in these areas. It takes into account some trends in contemporary philosophy and emphasizes the development of a Christian philosophy of life.

T401 Post-Reformation Church History (3 credits)

This module continues the story of the Church after the Reformation. From the Enlightenment, students will be taken through a period of challenging developments for the Church all the way till the twentieth century. Issues such as the rise of modern science, humanism, modern theology and revivalism will be studied in the context of growing nationalism, religious strife following the disintegration of medieval Christendom and western colonial expansion.

T402 The Significance of Believers' Church and Their Contemporary Relevance for the Church (3 credits)

The module starts by introducing students to the concept of an alternative tradition. It explores the perception that history is written by the 'winners' and examines terms used to castigate the 'losers' and methods used to silence them. It provides a brief introduction to the movements to be studied and an initial survey of common themes and practices. Subsequently, selected groups from the radical tradition are considered: the Montanists, the Donatists, the Waldensians, the Lollards and the Anabaptists. Each group is set into its historical and cultural context, and its connections with other historical or contemporary movements are explored. The distinctive features of each group are examined, as are significant divergencies within each movement. The module concludes by assessing the influence of their tradition on the contemporary church scene and beyond.

T404 Asian Church History (3 credits)

This module surveys the church history from the times of early church to the twentieth century in Asia. Using Moffett's two volumes of A History of Christianity in Asia as the main text, this module aims to enlighten the students with not only the history of the Asian churches but also the way they have witnessed for God and remained faithful in a vastly diverse continent. The other aim of this module is missional – to equip the students with missiological insights of the past in the vastly different context of Asia. This module is vital for any theological student who aims to develop truly relevant ministry in Asia, especially the Asians who are doing this on their own soil.

T405 Modern Theology (3 credits)

Initially the context and emergence of modern Christian theology will be examined. Thereafter the central issues of modern theology and the most influential theologians will be identified. Theologians studied will include: Schleiermacher, Bultmann, Barth, Pannenberg and Moltmann as well as exponents of feminist theology, liberation theology, and radical orthodoxy. Other issues include theology and science, local theologies and responses to pluralism and postmodernism, studied through their representative theologians.



PRACTICAL MODULES

PRACTICAL – CORE MODULES

P104 Worship Leading (2 credits)

Worship leading is a great privilege where it leads others to encounter God. It is a priority for worship leaders to cultivate life of a true worshipper through God's word. The understanding about what worship leaders do, why they do it and how to do it is also needed. It is essential for worship leaders to lead well in the various services found in the Anglican Church. This module seeks to develop a life of a true worship leader that can lead effective and passionate worship.

P107 Basic Preaching (2 credits)

This module introduces the basics of preaching biblically and theologically; and prepares basic exercises as a preaching starter guide. In short, this module focuses on the basics of preaching biblically and theologically and the qualities of a preacher. Students are expected to gain basic preaching skills.



P108 Pastoral Leadership 1 (2 credits)

This module focuses mainly on the pastoral and management skills in the context of cell group and weekend services.

P109 The Spiritual Life (3 credits)

This module considers the meaning and application of the work of the Holy Spirit in the life of Christians. It begins with some fundamental understanding prayer. Special attention will be directed towards the meaning of 'baptism of the Holy Spirit', 'the gifts of the Spirit' and how the Spirit enables Christians to live a victorious life according to the will of God. As a practical module, this module will also train the students to apply biblical principles related to these themes both in their personal lives as well as in their ministry.



P110 Ministry in Sabah & Malaysia (2 credits)

This module sets the foundation for effective and contextualized ministry. It brings the students through a critical examination of the historical, sociological and political contexts of Malaysia and Sabah and relates them to Christianity. Students will be equipped with sufficient knowledge and analytical skills after this module to relate and to examine current issues critically from a ministry perspective.

P203 Pastoral Leadership 2 (3 credits)

This module focuses on leadership skills. This module will also survey a range of topics which are related to teamwork, and their relevance to pastoral ministry. As a result of the above, this module lays string foundations for the development of the concept of discipleship and its application in the context of the local church. A general survey on a number of discipleship models for local church will be explored and this module will focus on the application of at least one of the models/frameworks.

P204 Christian Spiritualities (3 credits)

This module introduces the concept of spirituality and surveys the key themes, movements and personalities in the history of Christian spirituality with the aim of considering the application of these traditions to contemporary cultural and ecclesial contexts.

To explore the pathway to unleash the transformative power of Jesus to heal our spiritual life by integrating emotional health with contemplative spirituality; and embracing the holistic approach to Christian discipleship.

P205 Evangelism & Nurturing (2 credits)

This practical module teaches the essential biblical basis, and practical training of evangelism and nurturing new believers. The four components included in this module will equip the students with the basic biblical foundation to 1) evangelism and 2) nurturing, personal evangelism and organizing a programme for evangelism in church through 3) XEE, and 4) The Alpha Course. Biblical basis, practical toolsets, and practicums are integrated in this module to ensure that the students are equipped in both their understanding and skills regarding evangelism and nurturing.

P206 Deliverance and Counseling (3 credits)

This module is a part of the Practical Modules that introduces the biblical basis of counselling and deliverance ministry. Students will also be equipped with practical skills related to these ministries. This module covers both theoretical and practical aspects of these ministries.



P301 Homiletics (2 credits)

This is the advanced module which bases on students' previous knowledge learned from P107 Basic Preaching, B302 Hermeneutics, T303 Mission and Context, and T205 Apologetics and Evangelism. This is the final preaching module which approaches the concepts application of homily/preaching theologically, biblical, and missionally. Topic on the 'preacher' is not included in this module as it has been largely covered in P107.

P302 Pastoral Leadership 3 (2 credits)

This module discusses the biblical and theological basis for pastoral leadership through an exploration of the metaphor of shepherd in the Bible. The students are to integrate these theological concepts to form their principles of pastoral leadership for the modern-day local church.

P303 Mission and Context (3 credits)

This is the foundational module for mission studies, which provides basic training in concept for missionary and minister. This module examines the various subjects revolving around mission. A survey on the history and meaning of mission will set the basis for this course. This module will also introduce the concept of contextualization, its history, concepts and applications. Combining the above, a section on missional church is included in this module to consider how the development of mission studies in the twentieth- and twentyfirst-century affects ecclesiology.

P304 Pastoral Leadership 4 (2 credits)

This module surveys and examines the roles of "vision" and management in the context of pastoral leadership. The students would have completed all the previous pastoral leadership modules, which gave them the conceptual basis and skills on the various topics in relation to pastoral leadership. This module builds on top of these foundations and proceeds to discuss and critique the three main duties of the top leader in the setting of a local church – namely, vision-casting, management and finance.

P305 Christian Education (3 credits)

This module provides an overview of the Christian education philosophy and its function in the local church. It will explore a general background of the history, philosophy, teaching methods, and needs for quality Christian education for the church today.

P401 Missional Ecclesiology in Contemporary Context (3 credits)

Two main developments in the West have created the awareness of the need to reexamine the relation between ecclesiology and mission in the contemporary world. First, the cultural change from modernity to postmodernity (regardless of how contested and confusing at times the term “postmodern” is used) challenges the church’s mission (and ministry) approaches and models. Second, the emergence of modern technology and social media has resulted in both an intensification of the first phenomenon in developing countries which otherwise are still approaching modernity, creating an environment which is a cultural mixture of postmodernity, primordiality, and modernity. The impact of the internet and cyberspace too, challenges the old mindsets and models of mission. This module traces these cultural changes and reflects on how churches have been adapting themselves. Missional Ecclesiology – a product of these changes in the West, will be introduced and studied.

P402 Mission in Malaysian Religious Context (3 credits)

This module equips the students with basic understanding of all major religious traditions in the context of Malaysia. Special attention is paid to a basic understanding of Islam in the context of Malaysian sociocultural and political contexts. With the above, the students are guided to formulate feasible mission strategy for the Malaysian religious context.

P405 Christian Management (3 credits)

This module introduces the concept of God-centric Christian management. A biblical and theological foundation for management is introduced along with the studies of management theories of various schools. These concepts are compared to crystallize what is meant by Christian or God-centric management. Both the philosophical foundation and the approach of management of Christian organizations, especially for churches are introduced, studied, and examined to derive some basic principles of management.

P406 Communication Skills (3 credits)

This module introduces and investigates the various theories and approaches of communication. The focus of this module is on pastoral leadership. Various communication theories and studies are examined to help students discern and understand some of the basic principles of communication. The emphasis here is “what” constitutes good communication and how good communication can be learned to advance the mission of God in a Christian organization. The local church will be the primary context.

RESEARCH & WRITING METHODOLOGY

R401 Thesis Methodology (3 credits)

This module is to give students the skills and knowledge of research methodologies to help students to design and prepare for their dissertation. It covers a variety of issues and research approaches in theological studies. At the end of the module, a preliminary proposal for the dissertation.

D401 Dissertation (6 credits)

The dissertation is a piece of work independently conceived and produced by the student, with a maximum length of 10,000 words. A student will in consultation with a tutor identify a topic, issue or ministerial area relevant to the study and research of Biblical Studies, Doctrine and Church History, and Ministry and Mission. An appropriate supervisor is assigned according to the proposed title of the dissertation, together with a brief description and initial bibliography. The student is required to meet with his/her supervisor regularly. The dissertation is weighted as a double module.

